

# How I Learn

Tailored educational assessments for all ages

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## Screener for teachers – when to seek a professional reading assessment

### Common difficulties include:

- Problems learning the alphabetical principle and basic decoding skills (sounds to letters).
- Difficulty acquiring age-appropriate recognition of sight-words (visual coding).
- Difficulty in phonological awareness including segmenting, blending and manipulating sounds in words.
- Difficulty with written language.
- Slow, labored reading, lacking in fluency.
- Reading slowly with many mistakes.
- Limited reading comprehension due to weak decoding and/or word recognition and fluency skills.
- Poor spelling.
- Difficulty learning and retaining multi-syllabic vocabulary.
- Oral language skills are stronger than written language skills.

### Other difficulties may include:

- Difficulty naming colors, objects, and letters rapidly, in a sequence.
- Weak memory for lists, directions, or facts.
- Needs to see or hear concepts many times to learn them.
- Distracted by visual or auditory stimuli.
- Downward trend in achievement test scores or school performance.
- Inconsistent school-work.
- Avoidant of reading and writing.

**If a student has many of these symptoms, a professional assessment is warranted.**



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Courtesy of the Australian Dyslexia Association.